

Mitcham Preschool Centre

Statement of Philosophy

At Mitcham Preschool Centre we strive to provide excellence in preschool education – providing an innovative and challenging environment which fosters a desire to learn and which nurtures each child to their full potential.

- As skilled, professional educators, we aim to foster each child's love of learning, through creating an environment where they can laugh, play and enjoy being children.
- Our role is to provide a happy, safe, relaxed and enriching environment which challenges and stimulates each child's skills and abilities, extending their interests and facilitating wellbeing.
- Our educators acknowledge the importance of learning through play. Children develop social, emotional, cognitive, physical and creative skills through engaging in a play based curriculum.
- We are committed to building and maintaining positive, respectful relationships; between educators and children, children and children, families and families, educators and families, educators and educators
- The diverse needs of our community are reflected in our inclusive practices. We respect what each child brings to the Centre; values, beliefs and culture.
- Our curriculum is based on the Early Years Learning Framework which underpins our reflective practices and our commitment to continuous improvement.
- We value enquiry based learning as a way of broadening children's perspectives to facilitate deeper understanding.
- We provide opportunities for intellectual stretch and promote the development of growth mindsets, by inspiring children to accept challenges, take risks, persist in a safe, encouraging and nurturing environment
- Educators and children work together to learn about and promote the sustainable use of resources and to develop and implement sustainable practices. These practices are embedded in daily routines and procedures at the Preschool.
- With respect for the land, our natural environment and in connection with the first owners of the land (Kurna People), we will use the natural resources to support the curriculum and our learning, fostering positive dispositions and supporting children's creativity and imagination.
- Educators encourage children to be independent, resilient, self-directed learners who develop positive interpersonal relationships, and acquire the skills and competencies that prepare them to be lifelong learners and active members of the community.

Approved: Governing Council Chairperson

Approved: Mitcham Preschool Director